

Core British Values

Mutual Respect

- Respect covers: self-respect, respect for family, friends, and other groups; the school, the locality and the environment
- Respect for each other is modelled by all staff and pupils
- Respect is discussed in RE lessons and daily conversations
- Our half-termly RE days cover a range of religions and cultures looking at diversity and acceptance of others
- Our whole school PSHE plan covers differences in people and tolerance of others
- The 'R' and 'T' in our 'HEART' award rewards respectful and tolerant behaviour
- Class helpers promote respect
- Celebrating and supporting each other's successes or struggles for example sports day, performances
- School behaviour policy
- Anti-bullying week
- Nurture groups led by our FLO

Democracy

- We hold a yearly ballot for electing our Pupil Leadership Team and ECO Warriors. Children putting themselves forward for the post are encouraged to prepare and deliver a speech
- PLT discuss current issues within school and get ideas from their class members, as well as support the organisation of events such as Children in Need day
- PLT are involved in recruitment processes
- We take part in days such as Sport Relief, Comic Relief and Christmas Jumper Day learning that money can be used to help people less fortunate than us
- Debates are planned for in different subjects
- Fairness and turn taking is taught from Nursery
- In EYFS children vote for the storybook of the day
- Pupil surveys are completed for pupils to share their opinions on subjects and other areas in school

Personal Responsibility and Liberty

- Our buddy system for Reception and Year 6 supports the younger children in having positive, older role models
- PLT help organise school events
- High expectations in looking smart and wearing correct school uniform/PE kit
- Spotters in assembly model and encourage smart sitting and listening
- Corridor monitors help to keep our school environment tidy
- Sports leaders support behaviour and organisation of lunchtimes

The Rule of Law

- School behaviour policy
- Children are taught to abide by the school and class rules
- Classes follow a traffic lights behaviour management system
- Internet safety rules are discussed and followed by pupils
- Our whole school PSHE plan covers behaviour and safety
- Year groups are visited by our local Fire Brigade and Police Officers to learn about social behaviour and safety
- All year groups are taught about stranger danger
- Social stories
- F.A.B (Friends Against Bullies) playground ambassadors

Tolerance of those of Different Faiths and Beliefs

- Our RE curriculum and RE days enable children to learn about and understand different faiths and beliefs
- Close links with the local church including our annual Christmas Service
- Whole school Remembrance Day
- Year 4 and 5 Faith Walk
- Topic work including Year 1 and 2's 'Rio De Vida' Brazil focussed theme
- Celebrations of religious festivals such as Holi and Diwali taught in EYFS
- Multi-cultural stories and poems
- Multi-cultural artefacts
- Food tasting of different cuisines

